Topic 2-1: Understanding Equations

- equation: is true when both sides of the equation are equal.
- · A solution to an equation is the value for the variable that makes the equation true.
- * <u>Substitute</u> each value of the variable to find the solution.

1.
$$d+9=35$$
 $d=16$, 22 , $\{26\}$ 36
 $16+9=35$
 $25 \neq 35$ NO

$$d+9=35$$
 $22+9=35$
 $31 \neq 35$ No

$$d+9 = 35$$

$$26+9 = 35$$

$$35 = 35 \text{ YES!}$$

$$0+9=35$$
 $36+9=35$
 $45 \neq 35$ No

Topic 2.2: Properties of Equality

•An <u>equation</u> is a sentence that uses an equal sign to show that two expressions have the same value.

5 + 3 = 8

- *Think of an equation as a see-saw. To keep it balanced, you must do the same thing to both sides 5+3=8
- 1. Addition Property of Equality (add) (+) (5+3)+2=8+2
- 2. Subtraction Property of Equality (subtract) (-) (5+3)-2=8-2
- 3. Multiplication Property of Equality (multiply) (x)

 (5+3) × 2 = 8 × 2
- 4. Division Property of Equality (divide) (=)

 (5+3)=2 = 8=2

Topic 2-3: Solving Addition ? Subtraction Equations

· How can you get the variable alone in an equation?

operations that "undo" each other have an inverse relationship. Subtracting 7 is the inverse of adding 7.

Ex: X + 7 = 25 • This is the equation X + 7 = 25 - 7 • This is the inverse operation $X + \delta = 18$ "7-7" cancels out, so all X = 18 you're left with is "X."

To check, substitute 18 for X. X +7 = 25 18+7 = 25 25 = 25 YES! It checks/

1.
$$X-19=34$$

 $X-19+19=34+19$
 $X=53$

2.
$$25 + m = 49$$

 $25 - 25 + m = 49 - 25$
 $m = 24$

Topic 2-4 Problem Solving: Draw a Picture + Write an Equation

Jaron and Max sell pens and notebooks.

Total sales = \$170

They sold \$48 worth of pens.

How many dollars worth of notebooks did
they sell?



A They sold \$122 worth of notebooks.

Topic 2-5 Solving Multiplication + Division Equations

- · How can you get the variable alone in a multiplication problem?
- · Use the inverse operation. Inverse means opposite!

Example:

$$3x = 45$$

$$\frac{3x}{3} = \frac{45}{3}$$

$$\frac{3x}{3} = \frac{45}{3}$$
 Divide both sides by 3.
 $3 \div 3 = 1$, so that cancels out.

Substitute 15 for X to check.

2.
$$18x = 36$$

$$\int X = 2$$

Topic 2-6: Solving Equations with Fractions

- · How can you solve equations involving fractions and mixed numbers?
- Two fractions whose product is I are called reciprocals.

Example: $\frac{1}{5}$ and $\frac{5}{1}$ are reciprocals. $\frac{1}{5} \times \frac{5}{1} = \frac{5}{5} = \boxed{1}$

1.
$$3\frac{3}{4} + x = 6$$

 $3\frac{3}{4} - 3\frac{3}{4} + x = 6 - 3\frac{3}{4} \Rightarrow \text{(inverse operation)}$
 $X = 5\frac{4}{4} - 3\frac{3}{4} \Rightarrow 5\frac{4}{4} = 6 \text{ *you need a}$
 $X = 2\frac{1}{4}$
Common denominator

2.
$$\frac{3}{8}$$
 n = 15
 $\frac{8(\frac{3}{8})}{3(\frac{3}{8})}$ n = 15($\frac{8}{3}$) \rightarrow multiply by the reciprocal
 $n = \frac{5}{1} \times \frac{8}{3} \rightarrow 3$ goes into 3 1 time
 $1 \times \frac{3}{1} \times \frac{3}{3}$ goes into 15 5 times
 $n = \frac{5}{1} \times \frac{8}{1}$ Simplify the fractions when possible
 $n = \frac{40}{1}$ or $\frac{40}{1}$

Topic 2-7: Writing Inequalities

•An inequality is a mathematical sentence that contains \angle (less than), 7 (greater than), \angle (less than) or 2 (greater than or equal to.)

• \neq this symbol means "not equal to"

Examples:

- 1. The piece of wire (w) is longer than 20ft.
 W 7 20
- 2. The pizza(p) will cost at least \$8.
- 3. Henry's height(h) is less than 60 inches.
- 4. The classroom holds at most 30 students (s) $5 \leq 30$
- 5. Zoe(z) <u>is not 11 years old.</u> z + 11
- 6. A number (n) is greater than 22 n 7 22
- 7. The distance (d) is at least 110 miles $d \ge 110$

Topic 2-8: Solving Inequalities

- An inequality uses >, <, ≥, or ≤ to Compare 2 expressions.
- · Inequalities have an infinite number of solutions.

Example:

X > 5 • X could equal 7 because 7 is greater than 5. • Graph all solutions

- · an open circle shows 5 is not a solution
- · Solutions are represented by a dot on the number line like 7 and 9.
- · Draw an arrow to show that the Solutions go on forever.
- ·What inequality does this graph represent?

Z < 14

Topic 2-9: Problem Solving -Draw a Picture and Write on Equation

Min and her 4 friends had a garage sale. They divided the earnings so that each person had \$37. How much was their total earnings.

Draw a picture:

Write an equation:

$$+ \div 5 = 37$$

 $+ \div 5 \times 5 = 37 \times 5$ (inverse operation)
 $+ = 185$

They raised \$185.